

## MID CAROLINA HIGH

6794 US Highway 76  
Prosperity, SC 29127

**GRADES** 9-12 High School

**ENROLLMENT** 589 Students

**PRINCIPAL** Lynn G. Cary 803-364-2134

**SUPERINTENDENT** Dr. V. Keith Callicutt 803-321-2600

**BOARD CHAIR** Lee Attaway 803-345-7083

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	13	4	0	0

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Excellent	N/A
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Excellent	Excellent	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	81.7	79.3	74.7	73.0	68.6	69.9
<b>Passed 2 subtests</b>	9.6	10.8	18.2	15.4	16.9	17.2
<b>Passed 1 subtest</b>	4.3	5.4	3.0	7.8	9.1	8.0
<b>Passed no subtests</b>	4.3	4.5	4.0	3.8	5.5	4.5

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	108	100.0	114	14.0	124	81.5
<b>Gender</b>						
Male	46	100.0	49	10.2	58	70.7
Female	62	100.0	65	16.9	66	90.9
<b>Race or Ethnic Group</b>						
African American	21	100.0	31	0.0	34	55.9
Hispanic	1	I/S	0	N/A	0	N/A
White	85	100.0	83	19.3	89	92.1
Other	1	I/S	0	N/A	1	I/S
<b>Disability Status</b>						
Non-speech disabilities	9	100.0	18	5.6	16	37.5
Students without disabilities	99	100.0	96	15.6	108	88.0
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	114	14.0	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	108	100.0	114	14.0	124	81.5
<b>Lunch Status</b>						
Subsidized meals	19	100.0	25	4.0	24	62.5
Full-pay meals	88	100.0	89	16.9	100	86.0

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	14.0	15.3
<b>Seniors who met the SAT requirement</b>	14.0	16.3
<b>Seniors who met the grade point average</b>	53.5	54.2

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 589)				
Retention rate	0.3%	Down from 8.9%	6.6%	7.3%
Attendance rate	94.5%	Down from 95.3%	95.4%	95.5%
Eligible for gifted and talented	11.5%	Down from 12.6%	7.2%	5.1%
With disabilities other than speech	15.0%	Down from 15.2%	12.0%	12.2%
Older than usual for grade	9.7%	Up from 9.1%	9.3%	10.1%
Suspended or expelled	1.4%	Up from 0.9%	3.1%	2.3%
Enrolled in AP/IB programs	12.4%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.5%	Up from 0.6%	3.4%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	0.1%	3.2%
Enrollment in career/technology center courses	257	Up from 145	465	433
Students participating in worked-based experiences	52.9%	Up from 27.3%	33.9%	26.3%
Career/technology students mastering core competencies	60.3%	Down from 63.2%	77.1%	74.9%
Career/technology completers placed	N/A	N/A	100.0%	99.5%

Teachers (n= 39)				
Teachers with advanced degrees	59.0%	Up from 50.0%	55.6%	51.7%
Continuing contract teachers	82.1%	Up from 70.0%	84.8%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	81.9%	Down from 87.8%	86.9%	85.1%
Teacher attendance rate	97.2%	N/R	96.2%	95.8%
Average teacher salary	\$38,388	Up 0.9%	\$40,936	\$40,303
Prof. development days/teacher	14.0 days	Up from 11.5 days	9.3 days	10.3 days

School				
Principal's years at school	1.0	Down from 6.0	3.0	3.0
Student-teacher ratio	25.3 to 1	Up from 10.3 to 1	27.7 to 1	26.2 to 1
Prime instructional time	90.6%	N/R	90.2%	90.1%
Dollars spent per pupil*	\$6,341	Down 0.8%	\$6,341	\$6,279
Percent spent on teacher salaries*	57.5%	Up from 55.0%	57.5%	57.8%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	78.6%	Down from 83.6%	79.3%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

We have had another great year at Mid-Carolina High School, a school with a long-standing tradition of excellence. That tradition continued during the 2002-2003 school year. Our world is changing at a very rapid pace, and if we are to be successful, we must change with it. Students, parents, faculty, and staff all noticed changes made this year. These changes were made in an effort to positively impact our students and the school as a whole. MCHS initiated a Freshman Academy this year to assist students as they make the difficult transition from middle school to high school.

The focus for school improvement has been, and will continue to be, student achievement. We are disappointed in the slight drop in Exit Exam math and reading scores. The passing rate in math decreased by 3.2% and the passing rate in reading decreased by 2.2%. We were pleased to see the passing rate in writing increase by 4.5%. We will continue to work hard to build on our strengths and address our deficiencies.

Many of our seniors excelled academically. Twenty-one of them received Life Scholarships, and the graduating class of 2003 received over \$609,760 in scholarship monies.

MCHS is known for its strong fine arts, JROTC, athletic, and School-to-Work programs. Two of our students were selected to attend the Governor's School for the Arts and Humanities (residential program). In just our third year as an independent program, our JROTC was designated as an "Honor Unit with Distinction." Only 10% of JROTC programs across the nation are chosen to receive such an honor. Our basketball, soccer, baseball, and track teams advanced to the state playoffs during the 2002-2003 school year, and our soccer and baseball coaches were both named as region coaches of the year. Sixty-two students participated in our service learning program this year, logging in over 6,700 service hours to our community.

We will continue to reach for the stars and strive not to meet, but to exceed the standards set before us. It is important that we continue to develop strategies that will improve student achievement. We are extremely proud of the role that our school plays in the community, and we certainly appreciate the support we receive from parents and community members alike. We are also blessed with a dedicated faculty and staff, and their tireless efforts continue to foster improved student achievement at MCHS.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students	Parents
Number of surveys returned	40	95	31
Percent satisfied with learning environment	80.0%	67.4%	74.2%
Percent satisfied with social and physical environment	82.1%	80.0%	66.7%
Percent satisfied with home-school relations	70.3%	84.2%	58.1%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.